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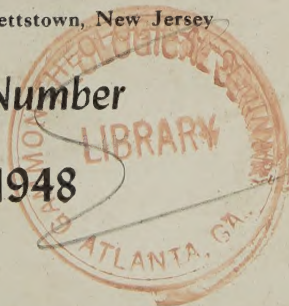


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Student Religious Work Number

September-October, 1948

384



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"THEY SHALL INHERIT . . ."—*Editorial*

College students of to-day face a stern world that demands of its leaders vast spiritual resources plus broad and thorough academic training.

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Death of Hubert T. Quillian is blow to all of Methodism.

NEW COLLEGE PRESIDENTS

SPECIAL DEPARTMENTS

CHRISTIAN EDUCATION MAGAZINE

BOYD M. McKEOWN, *Editor*

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Number 4

"They Shall Inherit . . ."

A SPEAKER before the senior department group in a church school recently said, "I am sixty and most of you are sixteen but, selfishly speaking, I'd rather be in my shoes than yours, for this is a muddled world and you are going to have to live with it for a long, long time."

College students of today will be assuming some of our responsibilities tomorrow and by day-after-tomorrow they will be stepping into our shoes and carrying on in our places. As they take over from us their heritage will indeed be a "muddled world."

It will be a lopsided world which has progressed much farther scientifically than it has socially or religiously. It will be a world in which radio, television, super-sonic planes and globe-girdling B-29's are common-place. It will be a world that has been rapidly and closely drawn together but whose peoples have not yet learned to live together.

It will be a world in which nations have specialized in devising and producing implements of destruction. Our students, in short, will inherit the atom bomb and all the fears to which it has given birth.

Our students of today will inherit the sum total of all our unsolved problems plus a goodly crop of new ones, for problems increase in number and difficulty as society becomes more complex. A great lag has long existed in the area of human relations and the need for new attitudes and new techniques in overcoming this lag is on every hand apparent. Wider relationships with more people quite naturally mean more problems. The crying need is for good fellowship on a world-wide scale and for ways of solving these problems in a spirit of unselfishness and of reason.

IT is no longer possible to withdraw from the turmoil about us or even to escape to some remote frontier where problems do not press. Isolation in its every form is out. Our students must accept their heritage and do their best to shape it to constructive and Christian ends. Never in history have students faced a graver task and never have they more urgently needed sound academic training plus deep spiritual insights and skills.

B. M. M.

It's Not a Cold War on the Campus

By **CLIFFORD ZIRKEL**

Director, the Wesley Foundation, Louisiana State University, Baton Rouge, La.

A "Cold war on the campus," is a contradiction in terms, for by its very nature, the war of ideas on the campus implies a high degree of verbal blasting and shooting. In this day, however, the war is not so "hot" as it might be, because a heavy loss of troops has been realized by all contending forces. These warriors have succumbed to the poison gas of futility that hovers over all campuses. Only a minority of the concerned are left to fight for cherished ideals.

Operation Unbelief

AS I observe the campus, it seems to me that there are at least four theatres of operations where the shooting is loudest and most deadly. The first of these theatres, we might call, "Operation Unbelief." One of the most familiar remarks heard by religious counselors is, "I just don't know what I believe." After the jolts of the first year, some students may be guided into some positive faith or belief by pastor, directors and teachers, but there are formidable obstacles in that developmental process.

In almost every thoughtful student, there is an infatuation with science, a corresponding failure to realize the limitations of science, and a failure to recognize that science and the application of the scientific method presuppose a considerable exercise of faith. The atheistic professor is almost obsolete. He has been replaced, however, by the agnostic professor who affirms his faith in the saving power of the Christian ethic, but casually dismisses as non-essential, the theology of Christianity.

From the Christian viewpoint, he is both enemy and missionary. He



Clifford Zirkel

is an enemy soldier, because he demolishes cherished concepts of Christian students, leading them to an indifference toward God. He is at the same time, a missionary, because by his emphasis on the Christian ethic, he leads those who completely renounce Christianity back into a friendly tolerance, if not appreciation, of Jesus and His ethical teachings.

In "Operation Unbelief," the battle is between the minority who affirm the Christian idea, and the greater number who ignore it, reject it, or give it only qualified affirmation.

Operation Illiteracy

OPERATION Illiteracy, somewhat like the battle area already described, involves the

Christian on two fronts. On one front, he wars with the non-believer, in which the latter usually is victor. Such a battle almost always reveals the believer's inept logic and his ignorance of basic Christian tenets. Fuzzy ambiguities comprise his answer to "Why are you a Christian?" Not infrequently his skeptic or atheistic opponents best him when it comes to quoting from the Bible.

On the second front, the Christian deals with other believers who belong to different faiths or denominations. As far as the Methodist students are concerned, they are almost helpless in setting forth or defending beliefs of their Church. The illiteracy of our students with regard to the Bible, and Christian concepts is appalling to say nothing of their ignorance of the history, beliefs and polity of The Methodist Church. Students of certain other persuasions obtain easy victory over Methodists in the war of ideas.

Operation Reform

THE third theatre, "Operation Reform," includes the battles that are being fought over the "hot" social questions of our time. What concerns us here are not the pros and cons of the arguments, but rather the fact that a great many students are finding an outlet for their social concern *not* in Christian groups, but in clubs and committees active in such areas as "World Government," "Wallace for President," and "Race Relations."

Conversation with many of these students reveals that their failure to work through a liberal student religious group is due to a negative stereotyped concept of the church, acquired in their home communities. There they found religion too often presented as a dogmatic fundamentalism or authoritarianism with no

relevance to social problems save those of dancing, drinking and gambling. Thus, they have been prejudiced against any future association with organized religion.

I believe that many of our Methodist student groups in *all* sections of the nation are helping to destroy that prejudice and that by their progressive and prophetic concern about the burning questions of the day, they are gradually winning into their fellowship and leading into a sound religious experience, those "radicals and reformers" whose social passion is an asset to any religious group.

The crucial question is, will these and like-minded students upon graduation, go into a community where they will find a sympathetic congregation and pastor who will welcome their intelligent social concern? If they do not find such a reception, we can be sure that they will take their place in the mass of the unchurched.

Operation Behavior

FINALLY, there is a battleground known as "Operation Behavior" where there is much discussion of matters pertaining to behavior on the campus. An unbelievable number of interests and organizations compete for the student's time, so many, in fact, that "What organizations shall I join?" is tantamount in many cases to "What shall I choose for my major field?"

The most intensive amount of debate is in the war about sexual behavior and certain surveys in this area have been startling in their conclusions.

Recently, in a discussion in a men's dormitory, one boy explained that the reason most students don't go to church is that "when they are in church, they feel guilty about

what they did the night before." When I questioned the validity of the statement, the dozen other boys in the room supported their colleague's assertion.

It is a commonplace on most campuses to hear, "two weeks in the freshman dormitory and you know the facts of life." The disturbing factor here is not only that the "facts are distorted and inaccurate, but that most boys and girls come to college uninformed and unprepared to make normal and wholesome social adjustments.

Since the campus is one of the greatest sources for future leadership for community and church, it is necessary that the Church do all it can to exploit this source. In the shooting war that is *always* being waged on every campus, the Church must continue to advance. In addition to strengthening its Methodist Student Movement, and recruiting more trained full-time directors of Wesley Foundations, it should give consideration to the two suggestions which follow, suggestions which I believe would be endorsed by all campus religious leaders:

A Course of Action

THE Church, especially at the local level, should take a more courageous and prophetic leadership in dealing intelligently with social questions, if it is to win, (and in many cases to regain) the respect of a vast number of its students.

The Church should develop some kind of pre-campus training program that will prepare the prospective freshman for the adjustments he must make. In such a program, frank consideration should be given to such matters as the Virgin Birth, the miracles, and the Genesis stories, without any hedging. The opposition on the campus does not hedge, but takes great de-

light, and goes out of its way, to make charges and raise questions that overwhelm large numbers of Christian students. Very helpful in meeting this need would be a study of the history, beliefs and polity of The Methodist Church, plus a straightforward consideration of conduct on the campus, including study techniques, what organizations to join, and how best to achieve social adjustment.

"Cold wars," internationally speaking, may be out-of-date when this article is published, but "hot" wars on the modern campus will be recurring with the same regularity as the arrival of each freshman class. The expansion and effectiveness of the Church's program for the campus will be highly instrumental in determining whether the perennial new student graduates four years later as a "war casualty" or as an effective soldier for Christ and His concerns.

* * *

MEPRO Elects Officers

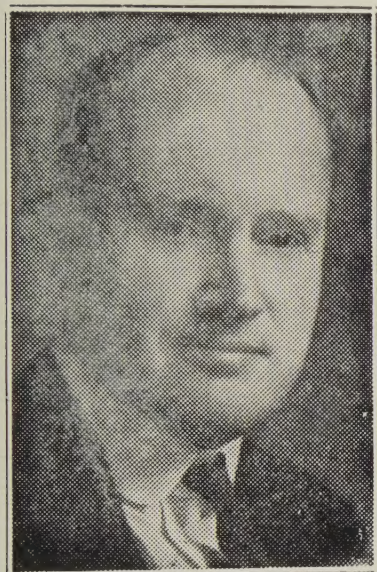
Members of MEPRO, the national organization of Methodist Public Relations Officers, met in breakfast session on June 25 during the convention of the American College Public Relations Association. Albert N. Williams of the Denver University Radio Department discussed, "Radio for the Church-Related College."

Officers elected to serve during 1948-49 were as follows: President, Broderick H. Johnson, director of public relations at Ohio Wesleyan University; Vice-president, Orville P. Loper, director of public relations at Kansas Wesleyan University; Secretary, Fletcher McKinney, associate director of Joint Committee on Public Relations for Educational Institutions.

From Maine to California

G. Eugene Durham

Director, Wesley Foundation, Northwestern University



Eugene Durham

A VISITOR to this country would be impressed with the beauties of our land from Maine to California and from Minnesota to Mississippi. An educator making that tour of our country would also be thrilled with what he saw as he visited campus after campus of the 1200 in the U.S.A. And if this person were a Methodist, and particularly interested in Methodist youth, he would be tremendously impressed with both the extent of higher education sponsored by The Methodist Church and by the quality of Methodist students across the nation.

A Nation-wide Tour

Let's take that Maine to California trip with this friend and see what he would see. From the tradition-filled halls of Old Wesleyan in Connecticut to the Pacific

Coast and the Gulf of Mexico we would visit 102 Methodist colleges, 9 Methodist universities and 10 Methodist theological seminaries. In each of these we would not only find Methodist youth but those from many other denominations. We would also discover that out of approximately 300,000 Methodist boys and girls getting a college education about 50,000 are in our Methodist schools. What a responsibility for our colleges! But how about the 250,000 others?

Some of these Methodist youth are attending small colleges sponsored by other churches, some are in state teachers' colleges, but the majority are in our large state universities. As a church we began to be aware of this in the second decade of this century, and we decided to provide opportunity for religious growth and fellowship for these Methodist boys and girls while the State was furnishing academic training. We did this by establishing the Wesley Foundation, which is Methodist Student Work at state and tax-supported educational institutions.

On our trip we would see 160 Wesley Foundations throughout the nation. Some of these minister to so many students that it has been necessary to construct large student centers, such as at the University of Illinois, Purdue, Florida, Texas U. and Texas Tech, Washington and other large campuses where there are from 2500 to 3500 Methodist students. Other Wesley Foundations have not quite so many Methodists, but find their facilities far too inadequate to do the job that is there to be done.

At almost every Wesley Foundation we would find the work closely

tied up with the nearest Methodist Church. Many of these Foundations also have full time trained men or women as ministers to students. Wherever it has been possible there is an office for the Foundation and a place where the students can carry on their active program. Most of our larger Foundations also provide a parsonage, known as a "home away from home" for students. I know one of these Foundation parsonages that had more than 3500 student visits last year, 300 of these being for meals.

"One Increasing Purpose"

THE program at Wesley Foundations is organized with the idea of providing religious growth for the students and also training them as future laymen in the Methodist Church in the communities where they will live after college. (At the same time many choice students are also recruited for the ministry, religious education and the mission field.) To provide the opportunities for this personal religious growth and for this training in churchmanship the work is built around a Student Council, as the student leadership group would be called in most Foundations. This consists of the officers and committee charimen. This Council meets regularly, and the various committees (program, worship, world fellowship, recreation, publicity, etc.) also meet regularly and use many other students. Effort is made to encourage participation by as many students as possible.

For most Foundations the largest gathering will be at the Sunday evening Wesley Fellowship, or Student Fellowship. Some are equipped to serve a supper, which is usually handled entirely by students. The program which follows aims to fit

into the religious needs and development of students. During the year the topics discussed would aim to meet the personal religious questions of youth, dealing, for example, with the church, prayer, worship the Bible, the sacraments. They would also deal from time to time with vital social problems such as marriage and the home, war and peace, labor and management, race relations. Sometimes the program leadership is furnished by students and sometimes adult authorities are brought in.

One of the most enriching experiences we'd have on our tour from Maine to California would be to sit in the worship service prepared and led by these fine Methodist students. These reveal an awareness of God, also flexibility in the type of service.

If we could stay at one Foundation long enough to see the entire extent of its activities we'd find not only an emphasis on meeting their own spiritual needs, but also a keen desire to share with others. This takes a number of forms. Many Foundations and deputation teams to neighboring communities where the students conduct church services and teach in the church school and help with the M.Y.F. At least one Foundation I know is regularly serving a rural church. Contact is made with students in other countries. CARE relief packages are sent by most student groups, also packages collected and packed on the campus. Others serve their communities by furnishing leaders for boys and girls clubs.

High Type Student Personnel

WE could not make such a coast to coast visitation without being impressed with the quality
(Continued on page 24)

New Methodist Center at University of Washington

By FRANK GOODENOUGH

Director, Wesley Foundation, University of Washington, Seattle, Wash.

IT was a Thursday noon in May, 1944. Two men wormed their way through the after-Chapel crowd of students that filled the reception halls of Wesley House at the University of Washington, and made their way to the office of the Director. There, one of the men, the father of a former student, introduced the other as a businessman who was interested in knowing something about the program of Wesley Foundation.

After a few minutes of explanation, he asked to be shown around the building. As we walked and looked, he inquired about future plans. These were explained as the journey progressed. When the round of the building had been made, we ended up in the partially excavated, unimproved basement, where six sawdust burners were at work heating the five buildings that had been brought together to form what had become affectionately known as Wesley House.

A Vigorous Start

"For over twenty years, this building has served the students at this university in a remarkable way," our visitor was informed. I was then told of his interest in helping to make better facilities available. "Our first move," said he, "should be a survey by an architect to find out whether it is wise to spend any money on this present building. If it is all right with you, I will have my architect come out and look over the situation."

So began, what turned out to be a \$200,000 Improvement Project. The next day, this businessman re-



Frank Goodenough

turned and deposited \$1,000 which he stated would pay for the preliminary survey and other expenses of promotion. In two weeks, the architect came and we laid before him, a new floor plan, as we had conceived it, based upon the needs of our student program. After a careful examination, he reported that since the basic floor plan was well adapted to re-arrangement and the material in the buildings was in excellent condition, it would be foolish to discard the old.

He advised entering into a reconstruction program. An estimate of \$50,000 was given as a suggested cost. Our benefactor agreed to give \$25,000 if we would raise the same amount. This was accepted by our



The University of Washington Student Center is the scene of frequent informal music sessions

Board of Trustees and a campaign was organized under the direction of Dr. Charles Wenworth of the Board of Home Missions and Church Extension. Within a three month period, \$27,000 was underwritten.

Delays and Discouragements

JUST as the campaign started, a defective flue caused an attic fire in Wesley House. This occasioned a thorough inspection by the Fire and Building Departments of Seattle, and requirements were set forth of a major character which were to become effective at the close of the war. Two years later, it became imperative to comply with these requests. The spiralling of labor and material costs and subsequent construction appraisals nearly tripled the original bid. The \$70,000 on hand by that time seemed small in comparison. Most of this would have been used in revamping the old building without gaining additional and needed program space. Deeming this unwise, the Board decided to do thoroughly and permanently whatever work was done.



Reception Hall, New Methodist Student Center, University of Washington

with the thought of at least completing the ground floor. Construction began July, 1946.

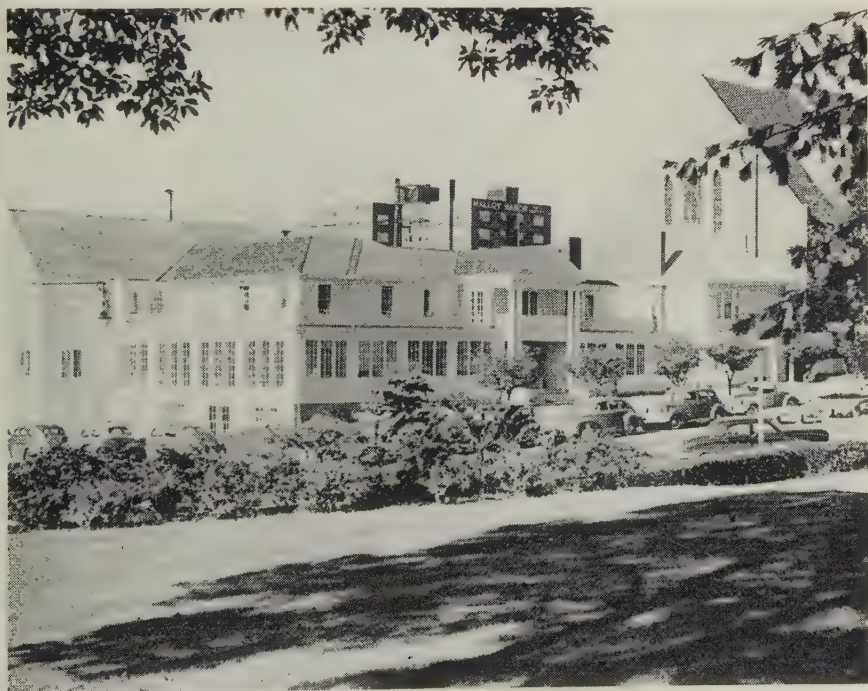
Rising costs, unforeseen excavation conditions, and advisable changes in original plans made the next thirteen months of major construction severely trying. It became necessary to conduct appeals for financial assistance as the work progressed. These had to be made to individuals and not to churches or congregations. The original donor tripled his gift. One business concern gave \$ 15,000. Gifts from fifty cents to \$5,000 came from some five hundred contributors, making a total of \$135,000 subscribed. When it became necessary to put the whole building into useable condition in order to pass inspection and to borrow money to carry on the work, a construction loan of \$65,000 was

secured. Part of this has been underwritten and an effort is now being launched to liquidate this debt so as to dedicate the building free of debt.

On October first of last year, as a new school year began at the University of Washington, Wesley Foundation opened its modernized Wesley House to begin its second quarter-of-a-century of Christian ministry to the students at this great university. A year of active program and testing of the facilities from a functional point-of-view has proven the practicability of the plans and the wisdom of the course followed.

A Strategic Location

Wesley House is located just across the street from the center of the campus, making it easily accessible for inter-classroom periods, daily noon luncheons, and other



Newly erected Methodist Student Center, University of Washington

extra-curricular activities and interests. Its white colonial character makes it inviting in appearance and symbolizes the friendliness which exists within its walls. Beside it, stands the beautiful University Methodist Temple with the two buildings commanding a whole city block, facing the campus where last school year, over 16,000 students were in attendance, 1,800 of whom were of Methodist preference.

Wesley House at the University of Washington is in a metropolitan area. Over 60% of the students for whom it has a responsibility, commute and are related to local churches. While at the campus, they freely use the student center. For these, as well as the students who are in residence in the university district, Wesley Foundation, through a diversified program, endeavors to build social responsibility and effective churchmanship.

An Expanded Service Program

A RESIDENT group of thirty women students occupying the second floor, and seven men students having an apartment on the ground floor, give Wesley House a "personal presence" thus making it more than just an institution or activity center. Privilege of residence is granted on the basis of personality and expressed interest in church youth work. The residents act as hostesses and hosts to individuals and groups who come to the house. Ten of the students earn board and room for services rendered. Income from the others helps to maintain the Center and makes possible a full-time cook.

The new Wesley House combines under one roof space and equipment needed to carry through a well rounded student program. It has three floors, two of which are on street levels. The ground floor, open-

ing on East 42nd Street, affords a social hall with stage and a seating capacity of three hundred and a dining room seating two hundred and fifty where noon luncheons and banquets are held. It is so located that it can be used in conjunction with the social hall for recreation and large social gatherings. A large modern kitchen with cafeteria accommodations gives excellent food service equipment. This floor represents new space and can be used independently of the two upper floors.

The main floor opens on Fifteenth Avenue, N.E. A glassed-in sun porch, which overlooks the campus is divided to make a study and committee room, and a larger room for teas, receptions and social occasions. The main lounge has at one end, a reading room and a music room. The Director's office, students' office and workrooms, small dining room for resident group, game room and study rooms are also on this floor.

The second floor is given over to residence quarters for thirty women students. Above the main lounge, is the Foundation Chapel of Gothic character, which seats 140 persons. Adjoining Wesley House is a modern home for the Director and his family.

Program space in the new house has been quadrupled to provide for future needs. Prior to reconstruction, functions had to be limited in numbers. There was no place for dramatics or recreation. It was the making of the best use of the modest facilities, which were available at that time that caused one father, whose son had gained much from Wesley Foundation, to interest the businessman who was in a position to make our "dream" come true.

We think of our Wesley House as a Christian Student Center, sponsored
(Continued on page 24)

They Happen Every Day

By PAUL DEATS, JR.

Associate Director, The Wesley Foundation, University of Texas

The writer's experiences in the preparation of this article are quite literally in line with the article's title. A letter which accompanied the manuscript read:

"I returned to the office on Monday. I couldn't write this article until I got back. Then I wrote it as the events took place, for all but two of these incidents have happened within these three days."—Editor.

OUR first baby's due in December!" It was a note from a young couple the minister had married the year before, as they finished college. The words stirred memories of how he had watched these fine students searching for each other, how he had listened to their problems of courtship and had helped them define what they wanted in marriage, and how he had been in on the excitement of the "announcement."

To this Wesley Foundation Director, Lillian and Sam were not an isolated couple. Every day it is his responsibility and happy privilege to share in the creation of a wholesome group life in which romance is always a possibility and in which love can blossom and grow. It is part of the daily "routine" (that can never become mere routine) to counsel with couples as things begin getting "serious" and to hear reports from the new home. In these days, some reports come from close range, as married couples join the same fellowship with couples who would like to be married and single students who would like to be couples.

Guidance in Human Relations

THE service of the Wesley Foundation is not always purely "spiritual." But it is still helping family life when Royce comes in for

a loan to make the down payment on a ring for Sue, or when the loan fund enables Donald to reserve the apartment until September when he and Anne will be married.

Some of the contacts about marriage have a trace of heartache in them, as when students come to talk about mixed marriages. Lucy is a Methodist girl who loves a Jewish boy. It takes understanding (of young hearts as well as of the requirements of family life) to help Lucy see the contribution to marital happiness that comes from a common religious faith and from loyalty to the same religious institution.

This ministry extends beyond Foundation "regulars" as Gerald comes in to say he's a Catholic boy in love with a Methodist girl in Ohio. Gerald needs to know what Marian faces in a change of faith, or in rearing a family in case they keep different faiths, or what he can do to meet Marian half-way.

The Wesley Foundation, however, is more than a marriage bureau or a clinic. It is primarily a fellowship in which students who



Paul Deats, Jr.

are up-rooted from the family and community ties of the home town can find friendship (non-romantic as well as romantic), and in which they can enrich their experience by exploring common interests with like-minded students.

John, for example, came into the fellowship by way of the ping pong table, later to discover a latent desire for group discussions, plus some people who appreciated his interest in writing. The lounge, radio, games, small group meetings, friendly staff—these provide the “home away from home” day after day when it is so desperately needed as the contemporary campus grows larger, more impersonal, less interested in what happens to students.

Almost daily the Foundation Director hears of parents who “just don’t understand.” Sometimes it helps as students “talk it out,” discovering that the “old folks” might be partly right (or at least have good intentions). Eunice brings the difficult problem of her father’s emphatic “no” when she announces her engagement. Help here must involve not only listening, but understanding the father’s attitude, creating a desire to work things out, reevaluating the whole problem, and seeking a new approach.

Frank’s relation to his family has been upset by the new-fangled ideas he’s picked up at the W. F., particularly those concerning race relations. Again the director tries to help Frank understand his parents, as well as to marshal his facts, bring his daily living into conformity with his ideas, and prepare to interpret his stand to his family rather than to blast things out.

Christian Beliefs

THE daily help students need is not only in the field of human relations but also in their “lostness”

as they meet the confusion of ideas that is part of University life. The Foundation library, credit classes in Bible, group discussions on questions of belief—these may stimulate as well as answer questions. Vera enters the office on Monday morning to say, “I guess I’m like the girl Dr. W. was talking about last night—tolerant of all beliefs because I have no beliefs of my own.” Leading questions bring forth a basis of faith she hadn’t realized she had. Then the director suggests a book or two to guide her thinking, and she decides to join a study group and come back to the office for discussion later. Vera and her friends who come in daily are helped to reconstruct foundations of belief, to meet honest doubts constructively, and to think things through.

To Preach or Not to Preach

HAL, like many veterans, has a question on vocation, “Shall I keep on with Physics, or prepare for the ministry to fulfill my love of people?” The question of choosing one’s life-work within the framework of God’s purpose for men may have been raised by a visiting speaker, a book, or a bull-session. The director doesn’t give either tests or final answers, but rather tries through talks and conferences to help Hal (and others) discover God’s will, see their own interests and capabilities, and relate the two in terms of a job.

And there are other questions of decision besides vocation—cheating on the campus, campus politics, living unit relationships—that require discussion and help.

Jorge comes to the campus from Latin America, far from home, unfamiliar with English, almost broke. He finds a real friendship group in the Foundation, while the direc-

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Methodists in the Larger Student Christian Movement

By JOHN DESCHNER

Executive Secretary, United Student Christian Council

THE Methodist Student Movement exists to prepare leaders for the Church. That is its reason for being. That is why it enjoys and needs the confidence of our denomination. That is also why far more than Methodism watches this student movement with close interest and high hope, for the Church which both the denomination and the student movement serve, is the one Church of Jesus Christ.

The Church at Large

Church and denomination have seemed to conflict at times in our minds. They do and will so long as we think organizationally, which is to say, so long as we don't take the Church seriously. Church versus denomination is not an organization-

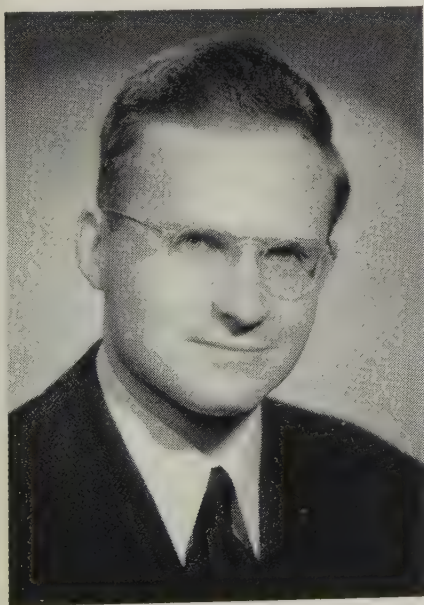
al issue which we must decide. Church and denomination are parts of the largest and deepest question God is asking his people in our time. Like all of his questions, it is asked primarily of our will rather than our intelligence.

The questions which Methodists and all Christians are being asked are these: "Do you trust your will or mine? Do you belong to your organization or to My Holy People? Do you follow your programs or my word?" These questions cannot be answered by "Churchmen" who refuse to be Methodists. They can be honestly faced only by Methodist Churchmen who responsibly accept their denomination; loving what God has given through it; being ashamed of its human failings; giving absolute loyalty only to God Himself. Such denominational membership is the only true confession for the shameful disunity and division in the Church of Jesus Christ.

So, it is *the* Church in its broadest sense which looks to the Methodist Student Movement for leaders. Looking at the Methodist Student Movement, therefore, it is cause for real thanks to see it so deeply involved in the movements and developments which represent the Church,—taking its oneness and its God-given work seriously. Look at the leadership in our Methodist Student Movement and you have a partial prophecy of what lies ahead for our denomination.

Student Groups Merger Minded

IN 1937, the student movement of our divided denomination united, two years before the Uniting Con-



John Deschner

ference. Throughout the general student movement, this has been true: Lutheran students united twenty years before the parent bodies established the National Lutheran Council. Congregational Christian and Evangelical Reformed Student Movements recently united, while parent bodies are still working out the details of merger. The student Christian movements of the world formed the World's Student Christian Federation almost 50 years before the establishment of the World Council of Churches. Indeed, many of the key leaders in the World Council of Churches owe their training for this task to their service in the world-wide student movement. In short, God seems to have given to our student movements, a prophetic task: "To call the churches to take the Church seriously."

Against such a background, it is encouraging to look at the world-wide relationships of the Methodist Student Movement. Here we may see what training and what opportunities these young churchmen are receiving.

The primary national interdenominational body for students is the United Student Christian Council in the U.S.A. This Council is a national federation of fifteen National Student Christian Movements, such as our Methodist Student Movement. Eleven of these movements are church-related movements in the major denominations.

The four non-church-related movements are the Student Volunteer Movement for Christian Missions, the Interseminary Movement, and the large student movements of both the Y.W.C.A. and Y.M.C.A.

Through our National Council, these member movements hold membership in the World's Student Christian Federation, and unitedly

face the unmet needs and co-operative concerns of the larger student movement.

World-Wide Co-operation

AMONG the co-operative activities in which Methodist Students participate through U.S.C.C., are these:

1. Participation in a million dollar general student relief and reconstruction effort through the World Student Service Fund,

2. Participation in co-operative sponsorship of university and college religious emphasis weeks through the University Christian Mission of the Federal Council of Churches,

3. Participation in a co-operative emphasis and recruitment program for missions through the Student Volunteer Movement,

4. Participation in a National Good Will Mission to foreign students, studying in our universities through the Committee on Friendly Relations among Foreign Students.

In addition, U.S.C.C., directly sponsors such activities as:

1. Recruitment of American delegations to international student conferences,

2. Participation in the international student movement,

3. Co-operative facing of technical organizational financial, and personnel questions involved in a co-operative ministry to students on small college campuses,

4. Development of policy, study and thought on such matters as churchmanship, professional training for student workers, the nature of the Church,

5. A major study of the modern university and its Christian critique,

6. Comprehensive study of the publications of the member movements with a view to eliminating unnecessary duplication.

7. Sponsorship of the first large National Interdenominational Student Conference this coming Christmas at the University of Kansas.

U.S.C.C. also serves as a listening post for news of developments throughout the secular and religious student world.

Some Methodist Contributions

IT IS of interest to note that Methodist students and leaders have played a prominent role in U.S.C.C., from the beginning. Dr. Hiel Bollinger, Dr. Harvey Brown, and Mr. Harold Ehrensperger have all held major offices in the Council, two of them presently chairing important Council committees. Another well known Methodist, Dr. John R. Mott, is U.S.C.C.'s Honorary Chairman. In addition, Methodist students have participated in all developments from the beginning.

In many ways, however, the most dramatic world relationship of Methodist Student Movement is its membership through U.S.C.C., in the World's Student Christian Federation. Here American students join with students in more than forty countries in an international movement of high significance. Pioneering efforts are made through W.S.C.F., in understanding the Christian task in university politics, the divided churches, Bible study and international understanding.

Through W.S.C.F., a small but highly strategic work is done of reconstructing Christian movements and rehabilitating student leadership for the Church in needy countries. W.S.C.F., also does a pioneering missionary work in developing Student Christian movements in new countries. We in America are proud, incidentally, that Dr. Hiel Bollinger of the Methodist Student Movement is Deputy Treasurer of this inter-

national movement and in this key position, is making a unique contribution to student life all over the world.

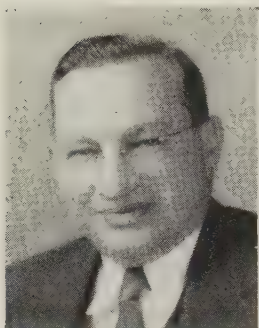
But most important of W.S.C.F.'s tasks is simply that of the M.S.M.; to train students to be and become faithful leaders in the Church of Jesus Christ. And here, where Chinese and Brazilian and Indian and Swede meet their brothers in this common task, the power of God to break down our human barriers to his will has been greatly demonstrated.

These are some of Methodism's larger relationships in the World Church. One might also mention the concern and interest in youth's relation to the World Council of Churches, the co-operation among world Christian bodies in the newly-formed World Christian Youth Commission, the full participation in such events as the Oslo Conference, Methodists regularly taking part in international work projects and student conferences, Methodist Student Movement's special project of helping W.S.C.F. maintain a rest chalet in the Swiss Alps for fatigued student leaders in Europe, and always Methodist Student Movement's abiding devotion to the ecumenical cause.

We thank God for the new life stirring in his Church. We need perhaps, also to ask that we shall never identify Christian unity with only those projects in which we willfully co-operated.

The unity God is teaching his Church is not a matter of projects, or even of co-operation. It is a matter of our will to work in all things as though we belonged to his Church. Our students can face this crucial question in and through the Methodist Student Movement, which has said and may yet say a prophetic word to our denomination.

LaGrange President Passes



Dr. Hubert T. Quillian

IN the death on July 11th, of Dr. Hubert T. Quillian, LaGrange College (LaGrange, Ga.) lost an effective president; Georgia lost a civic leader of note; and Methodism lost one of its greatest and most useful laymen. Dr. Quillian, who had been ill for several months, died in an Atlanta hospital and was buried in Shadowlawn Cemetery, LaGrange, with Bishop Arthur J. Moore of the Atlanta Area conducting the service.

Dr. Quillian was born in 1890, the son of a Methodist minister and was a member of a family well known in Georgia Methodism. Dr. Quillian himself, grew up in North Georgia, becoming well acquainted with the people among whom he was to work throughout his active years. His father twice served as a presiding elder of the LaGrange District and one of Dr. Quillian's early jobs was that of secretary of the LaGrange Y.M.C.A.

In 1911, Dr. Quillian was graduated from Emory University with the Bachelor of Arts degree. He later received an LL.D. degree from Piedmont College at Demorest, Georgia.

In 1933, he became vice-president of Shorter College in Rome, Georgia, and in 1938 he was elected president of LaGrange. During his

ten years in office, he was able to effect great improvements in the finances of the College and to lift the quality of the school's academic service.

He was always generous in his service to and through the Y.M.C.A., the Salvation Army, the Red Cross, Rotary and other such organizations.

As a churchman, he was outstanding. He served as delegate to three General Conferences and to the Ecumenical Conference of 1947. He was Lay Leader of the North Georgia Conference and a member of the General Board of Lay Activities. He was also on the Board of Evangelism and was Chairman of the Southeastern Jurisdiction's Committee on Evangelism.

Dr. Quillian was a valuable member of the Joint Committee on Public Relations for Methodist Educational Institutions, and was instrumental in helping to bring about some of the most constructive aspects of that committee's program.

* * *

College Merger in Prospect

Plans for merging two Methodist colleges for Negroes are taking definite form, according to Dr. M. S. Davage, Head of the Department of Institutions for Negroes in the Church's Board of Education.

The colleges to be merged are Wiley College at Marshall, Texas, and Samuel Huston College, at Austin, Texas. Each school is a senior co-educational, liberal arts college. Wiley College is the oldest Negro college west of the Mississippi River and was the first such institution to be accredited by the Southern Association of Schools and Colleges. Samuel Huston, on the other hand is the youngest of Methodism's colleges for Negroes.

Our New College Presidents

HURST R. ANDERSON

President, Hamline University



Dr. Hurst R. Anderson, who has served for some years as President of Centenary Jr. College, Hackettstown, New Jersey, took office on August 1, as President of Hamline University. He succeeds Dr. Charles Nelson Pace who is now retired.

The son of a Methodist minister, Doctor Anderson holds the Bachelor's degree from Ohio Wesleyan University, the M.A. degree from Northwestern University, and has done additional graduate study in the University of Michigan and the University of Chicago.

In 1926, while on the staff at Ohio Wesleyan University, he was very active in Student Promotional Work. In 1928 he became an Instructor in English and Debate at Allegheny College, where he later attained the rank of Professor and finally that of Assistant to the Presi-

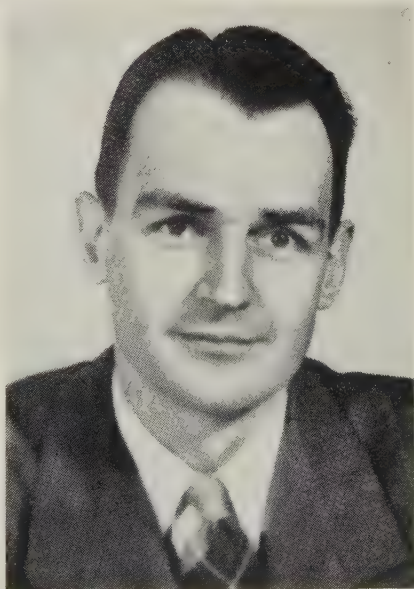
dent. Since 1943 he has held the office of President at Centenary Junior College, a Methodist supported institution.

President Anderson has held offices in several educational organizations, as, the Junior College Council of the Middle Atlantic States, and the New Jersey Association of Colleges and Universities, in both of which he has served as President. For several years he has served as Treasurer of the National Association of Schools and Colleges of the Methodist Church, a post which he still holds. On the nomination of the Board of Bishops at the general conference held recently in Boston, he was elected to the University Senate.

* * *

LOUIS T. BENEZET

President, Allegheny College



Dr. Louis T. Benezet, 32-year-old, World War II veteran, was elected fifteenth president of Alle-

gheny College by the Board of Trustees on June 26, 1948.

A native of Wisconsin, he graduated from Dartmouth College in 1936, Phi Beta Kappa, and received his Ph.D. degree from Columbia University Teacher's College in 1942.

His previous experience includes two years as instructor at Hill School, Pottstown, Pennsylvania, two years as associate at Reed College, Portland, Oregon, and service as associate professor of psychology and assistant director of admissions at Knox College, Galesburg, Illinois.

Doctor Benezet served three years in the Navy, attached to the staff of Admiral R. O. Glover, as educational officer, responsible for the organization of educational centers at shore stations. He has been at Syracuse University since 1946, serving as administrative assistant to Chancellor William P. Tolley.

The formal inauguration of Doctor Benezet will be held on Friday, October 15, 1948.

* * *

WALTER DOWNS

President, Young Harris College



Doctor Downs, a native of Georgia, attended a rural school through the elementary grades and completed high school in Watkinsville. In 1905 he entered the University of Georgia and in 1909 received his A.B. degree. In 1931 he received his Master's Degree from this same university. In addition he has done graduate work at Columbia University in New York, and at Peabody College in Nashville, Tennessee.

An experienced educator, Doctor Downs has served as Principal of Public Schools in Madison, Cedar-town, and Watkinsville, Georgia. He was Superintendent of schools at Vidalia, Georgia, and was High School Supervisor in the State Department of Education, and Chairman of the Division of Education and Director of the Laboratory School at Georgia State Teachers College.

Doctor Downs went to Young Harris College in 1942 as Director of Teacher Education and in June, 1947, became President of that institution.

* * *

ARTHUR S. FLEMMING

President, Ohio Wesleyan University

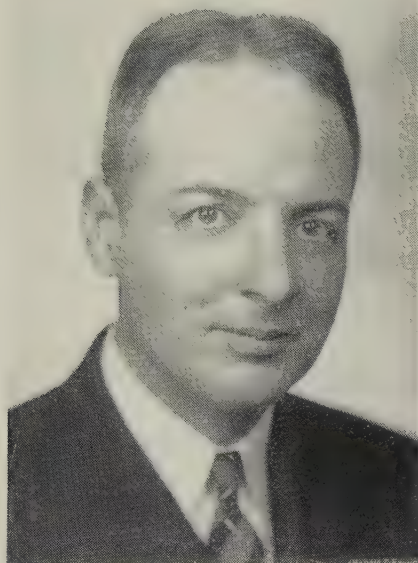
Dr. Arthur S. Flemming, member of the U. S. Civil Service Commission and prominent Methodist layman, assumes the office of President at Ohio Wesleyan University on September 1. He succeeds Doctor Herbert J. Burgstahler who was made Chancellor last June, and is the first Ohio Wesleyan alumnus to become the Institution's president.

In addition to his duties as President, Doctor Flemming will be a professor of political science and will conduct an advanced class in government. He will work with the University's Institute of Practical Politics.

He was appointed to the Civil

WRIGHTS G. HENRY, JR.

President, LaGrange College



Arthur S. Flemming



Service Commission by the late Franklin D. Roosevelt in 1939. During the war he was active on the commission and served as a member of numerous wartime boards dealing with government man-power. In addition, he was a member of the Navy Manpower Survey board under appointment from Secretary-of-the-Navy Knox, and as a result of his service on this board, he was awarded the distinguished Civilian award, highest honor given by the Navy to civilians during the war.

He holds the B.A. degree from Ohio Wesleyan, the M.A. degree from American University, the LL.B. degree from George Washington University, and LL.D. degrees from Ohio Wesleyan and American Universities.

In 1946 Doctor Flemming was selected by the *Zions Herald*, for the "Churchmanship Award" which is made by that publication each year.

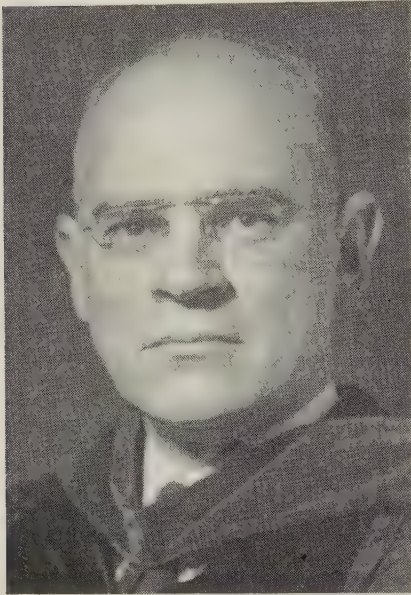
Dr. Wrights G. Henry, Jr., new President of LaGrange College, LaGrange, Georgia, received his academic training in Emory University, Birmingham-Southern College, Yale Divinity School, and Yale Graduate School.

After three pastorates held in the North Georgia Conference, he became Executive Secretary of the Conference Board of Education, and served in this capacity for four years.

Doctor Henry holds membership on the General Board of Education of The Methodist Church, the Southern Religious Radio Council, the Advisory Board of the Inter-Board Council, the Federal Council of Churches, the Home Missions Council, and International Council of Religious Education. He also serves on the Executive Committee of the North Georgia Conference Board of Education.

FRED G. HOLLOWAY

President, Drew University



Dr. Fred G. Holloway, recently elected President of Drew University, moved to his new position after a year in the deanship of Drew Theological Seminary. He served previously as President of Western Maryland College for twelve years and of Westminster Theological Seminary for three years.

A native of New Jersey, Doctor Holloway holds the B.A. degree from Western Maryland College, and the B.D. degree from Drew Seminary. He also holds the honorary degrees of D.D., LL.D. and L.H.D. from Western Maryland College, Dickinson College, and Baldwin-Wallace Colleges respectively.

After being ordained in the ministry of the Methodist Protestant Church in 1921, he was pastor of churches in Delaware, Maryland, and Virginia for eight years. He was a delegate to the Uniting Con-

ference in 1939 and to General and Jurisdictional Conferences in 1940, 1944, and 1948.

In addition to his duties as President of Drew University, Doctor Holloway serves as President of the National Association of Schools and Colleges of The Methodist Church and of the Association of Methodist Theological Schools, and is a member of the Board of Education of The Methodist Church.

* * *

JAMES F. PRICE

Chancellor, University of Denver



Dr. James F. Price, acting chancellor at the University of Denver since September, 1947, was named the ninth Chancellor of the University on April 21.

Formerly dean of the Denver University College of Law and College of Business Administration, he had served as President of Kansas State Teachers College in Emporia, Kansas, before he joined the faculty of Denver University.

He received his B.S. degree from Kansas State College in 1927 and his LL.B. and LL.M. degrees from Stanford University in 1930 and 1937 respectively.

Chancellor Price's previous business affiliations include the vice-presidency of the Raven Trust Company in China, partnership in the New York firm of Hedges and Price, and the directorship of the Kansas Industrial Development Commission.

* * *

HARRY V. RICHARDSON

President, Gammon Theological Seminary



On June 11, 1948, Doctor Harry V. Richardson was elected President of Gammon Theological Seminary, by the Trustees of that institution. He succeeds Doctor J. W. Haywood, who has joined the staff of the Methodist Commission on World Peace. Doctor Richardson, a native of Florida, is nationally known for his outstanding leadership in developing plans for the

training of Negro rural pastors and for his contributions in the field of race relations.

An honor graduate of Western Reserve University and Harvard Divinity School, he served as Chaplain at Tuskegee Institute for fifteen years.

Doctor Richardson received the Ph.D. degree from Drew University, after having made a remarkable academic record. His Doctor's dissertation was a study of the Negro rural church in the South, and is regarded by men who know the work, as one of the best studies of its kind ever made.

He is the author of the book, "Dark Glory" and has written many articles for various publications.

Doctor Richardson will assume his duties as President of Gammon on September 1.

* * *

EDWARD W. SEAY

President, Centenary Junior College



Professor Edward W. Seay of Knox College, Galesburg, Illinois,

was elected the eighth president of Centenary Junior College, Hackettstown, New Jersey, at a recent meeting of the Board of Trustees.

Mr. Seay, a graduate of Peabody College, Nashville, Tennessee, has done additional work both in his Alma Mater and in Scarritt College for Christian Workers, also in Nashville. His previous experience includes serving as Associate Headmaster at the Morgan School for Boys, Tennessee, Dean of Pfeiffer Junior College, North Carolina, and service for five years as President of Wood Junior College in Mississippi. Since 1943 he has served as Director of Admissions and Associate Professor of Economics at Knox College.

The son of a Methodist minister, Mr. Seay has been very active in church and community work. He holds membership in the Galesburg Rotary Club and the Galesburg Club, and is a former president of the Europa, Mississippi, Rotary Club.

Mr. Seay assumed his duties as President of Centenary Junior College on September 1, succeeding Doctor Hurst R. Anderson, the new President of Hamline University, St. Paul, Minnesota.

* * *

New Methodist Center at U. of Wash.

(Continued from page 12)

sored by The Methodist Church, as we use it to serve the religious and social needs of this campus. Already, it has become an incentive to the establishment of Student Centers by other religious groups. We are engaged now in building a program to match our splendid new quarters and to use these quarters to the utmost in building Christian leadership in and among our students.

From Maine to California

(Continued from page 8)

ity of our Methodist students. We'd see it in the fine wholesome fun they have together. We'd see it in the dignified and consecrated way they conduct worship. We'd see it in their exchange of ideas in discussions. We'd rejoice in the development of the Wesley Foundation movement.

Back of this great nation-wide Methodist Student Movement is some fine leadership by three men who have won the affection of thousands of Methodist students—Hiel Bollinger, Harvey Brown and Harold Ehrensperger. To help local Foundations train our Methodist students these men have set up five Methodist Regional Student Training Conferences in June, and each quadrennium they hold a national Methodist Student Conference.

From Maine to California and from the Canadian border to Mexico our Methodist Church is doing a remarkable job with college youth, and doing it with inadequate support when you stop to recall that the majority of our trained leadership for the future comes from these campuses. We complete such a tour thanking God and determining to help strengthen this great work with our Methodist college youth.

* * *

They Happen Every Day

(Continued from page 14)

tor helps him get in touch with the right people, straighten out his courses, and even find a job.

Wesley Foundation work provides a continuing thrill, for it is in the center of learning and growing people, and there is challenge in watching (perhaps even helping) students grow in ideas and relationships and decisions.



BOOK *Browsings*

BY JOHN O. GROSS

This year there have come from the publishers of religious and educational books a number of volumes which have more than transitory value. Only a few are noted here, but they can be urged as permanent additions to any library.

The Abingdon-Cokesbury award offered to encourage the writing of books which "will accomplish the greatest good for the Christian faith and Christian living among all people" in 1948 went to Professor Georgia Harkness of Garrett Biblical Institute and Professor John Wick Bowman of San Francisco Seminary. *Prayer and the Common Life* by Professor Harkness discusses helpfully a subject which has grown vague and meaningless to many persons in this generation.

Professor Bowman in his *The Religion of Maturity* answers the question, "What is true religion?" He ties up the answer to Jesus in whose life comes to fruition the best of the teachings of the Hebrew prophets.

Professor William Warren Sweet, now of Perkins School of Theology, foremost authority in America on the history of its churches, contributes another study in the development of the religious bodies of our country, *The American Churches* (Abingdon-Cokesbury). This book fills in several gaps left open in previous studies.

Professor Edwin Lewis of Drew University in his *The Creator and the Adversary* (Abingdon-Cokesbury) attacks the age-old question concerning the presence of evil in the world. Professor Lewis' pene-

trating studies in this area are important to an understanding of the existence of evil.

Children and Religion by Dora P. Chapin (Charles Scribner's Sons) is listed as a practical guide for parents and teachers. It is in reality just that, and as such is an important book for anyone, pastor, student, teacher, parent, who needs to understand the child's approach to religion.

In Search of a Way of Life by Edgar A. Singer, Jr. (Columbia University Press) urges for a guiding maxim, "So live the moment that every future moment may find you stronger than you would have been had you lived in any other way" and then discusses philosophical issues involved in reaching the goal.

Giant Against the Sky by Alfred M. Pierce (Abingdon-Cokesbury) is the biography of Bishop Warren Akin Candler. Bishop Candler served successfully as a pastor, editor, educator, and bishop in the former Methodist Episcopal Church, South. He gave significance to everything he touched, but among his many activities likely his educational endeavors in the founding of Paine College and Emory University will be most far-reaching.

* * *

Four seniors with public relations as their major field of study, were graduated from McMurry College May 24. They are thought to be the first public relations majors to receive degrees from an American college.

Campus **ODDITIES**

The nursery has come to join the other schools at Syracuse University. Although it does not have the status of a college, it has been brought into being by a real need in the University family, or should we say families. After all, one thousand couples on campus are bound to contribute some infants to the campus population. What's to be done with them Sunday morning while their parents attend church? Answer: Put them in the Nursery.

So the Student Chapel Board at Syracuse rose to the occasion, and now on Sunday morning at 10:50 while ex-G.I.'s and their wives attend the Protestant Service and the Roman Catholic Mass, their children are cared for in the Chapel

Lounge by capable coeds trained in the child care department of the Home Economics College. The attendance fluctuates violently with the weather, with coughs, and with children's diseases, but it carries on and should become an increasingly important part of the Chapel program until styles change in campus marriages. Certainly, the nursery has a mission for four or five years on the modern college campus.

The nursery is conducted by a special committee working under the auspices of the Chapel Service committee which is one of eighteen major projects operated by the Hendricks Chapel Student Board. Two thousand men and women par-

(Continued on page 28)



Syracuse Coed cares for young collegians while parents attend church

CAMPUS NEWS

FLETCHER MCKINNEY

McMurry and Texas Wesleyan Given Million Dollars

McMurry College (Abilene, Texas) and Texas Wesleyan College (Fort Worth) have each received a gift of a half million dollars in unrestricted endowment. The donor, Mrs. Dora S. Roberts of Big Spring, Texas, expressed her desire to aid young people of the Southwest through the advancement of Christian education. She said that she chose McMurry and Texas Wesleyan as the media of her aid "after careful consideration." Both colleges are related to the Methodist Board of Education.

* * *

McKeown Receives ACPRA Awards

Dr. Boyd M. McKeown, secretary of the Department of Public Relations, of the Methodist Board of Education, and director of the Joint Committee on Public Relations for Methodist Educational Institutions, has received the 1948 member award for distinguished service in the interpretation of education, of the American College Public Relations Association. He also received an award of an encyclopedia from the Encyclopedia Americana Corporation. The awards were made at the annual convention of ACPRA.

The American College Public Relations Association is the professional society for college public relations personnel, and is dedicated to the accurate interpretation of higher education and the constant improvement of its relations with its public. The Association unites in its membership those persons interested in any and all phases of public relations activities of colleges and universities. Fifty-one Methodist col-

leges hold membership in the Association.

Dr. McKeown has pioneered in developing a joint program of public relations for the 142 educational institutions related to The Methodist Church. He has also served for several years as director of the Public Relations Workshop conducted each year in connection with the Institute of Higher Education held at Scarritt College, in Nashville.

* * *

In Education Too—

"We, in the business of life insurance, whose very product is an intangible service geared to human needs, . . . we want good will and we want favorable public opinion, but even above that, we want by every act of every company and every individual in the business, to *deserve these things*."—EDWIN T. CRAIG, *Public Relations Journal*.

* * *

Just Around the Corner

It is not too early to begin to look ahead to the due observance of Student Recognition Day on Sunday, December 26th. This is a special emphasis that should find a place on the calendar of every local church. It should be a service in which college students, home for the Christmas holidays, and high school seniors, many of whom are looking forward to college, are brought before the congregation in a manner that bespeaks their Church's interest in them and their educational plans and progress.

A suggested program and other helps for the observance of Student Recognition Day will be available soon. Write: The Student Department, Board of Education, 810 Broadway, Nashville 2, Tennessee.

A Student's Religion

I do not find students unfriendly toward religion. I do find them critical of religion. I would say that the criticism of almost all the students of religion is a criticism based upon idealism. . . .

It is a good thing for us in the church that our students are critical. It makes us realize to our shame that students feel the need of religion, but are repelled so often by the earthly manifestations of religion. So, I think that anybody, who is dealing with college work, can start out by saying that he is not dealing with atheists and irreligious. Rather, he is dealing with people who want religion, but who are skeptical of it. So then, the door is open, not very wide, perhaps, but wider than most people think.—*By J. Clemens Kolb, In The Church Review.*

* * *

Michigan Methodists Pledge Million for Albion

The Michigan Annual Conference and the Detroit Annual Conference, have endorsed the advancement program of Albion College and have committed themselves to the raising of one million dollars as their part of the total five million dollar goal. An additional gift of \$300,000 has been made by the Kresge Foundation. This gift will assure the completion and furnishing of Seaton Hall, new residence hall for men at Albion. The initial gift of \$500,000 for this building and \$250,000 for endowment was made by the Foundation in 1947.

As President W. W. Whitehouse outlined the five million dollar advancement program to the members of the two conferences he was able to report that \$1,700,000 had already been raised, this sum exclusive of the conference commitments.

Campus Oddities

(Continued from page 26)

ticipate in these manifold projects which deal with everything from world relations to hospital visitation. Forty-four students run this three-ring circus under the advisorship of twenty-three staff members, thirteen of whom are full-time.

There are 1,800 Methodist Students at Syracuse, directed by the Rev. Thomas J. Van Loon, full-time chaplain. Methodists co-operate with the Presbyterians, Episcopalians, Lutherans, Baptists, Congregationalists, and others in forming the Protestant Council which constitutes one of three major faith units in the Religious Coordination Council of the University. The other two are of course, Roman Catholic and Jewish. This entire program is supervised by Dean Charles C. Noble, under whose direction the various religious denominations are invited to send chaplains to "the Hill."

* * *

\$70,000 Gift to Northwestern

A gift of \$70,000 to Northwestern University from Sterling Morton, chairman of the board of the Morton Salt Company, was announced by President Franklyn B. Snyder.

Mr. Morton, who is past president of the Illinois Manufacturers Association, placed no restriction on the gift. It is expected that the trustees will add the sum to the fund of more than \$2,000,000 bequeathed to Northwestern in 1940 by Mr. Morton's stepmother, the late Mrs. Joy Morton.

Terms of Mrs. Morton's will provided that the bequest be used for medical research and for the erection and endowment of the Morton Memorial Hospital, which the University plans to build.

POST SCRIPTS

ON COLLEGE NEWS AND VIEWS

FLETCHER M. MCKINNEY

In the most extensive demonstration ever developed for the use of television as an educational medium, Northwestern University, with the co-operation of three other organizations, presented five days of video to an estimated 12,000 physicians and surgeons attending the 1948 convention of the American Medical Association in Chicago.

* * *

To create a greater interest in choir music and to make available a wider variety of worthwhile music to church choirs with limited budgets, a Church Music Library has been established at Mount Union College (Alliance, Ohio). Although at present only a limited variety of music is available for the churches, it is hoped to add to the selections soon so as to be able to meet many of the church needs. The music will be rented to choirs in the area at a nominal fee.

* * *

Dr. Fred G. Holloway who succeeded Dr. Arlo Ayres Brown in the Drew University presidency on July 1 will be inaugurated October 16. Dr. Umphrey Lee, president of Southern Methodist University, will speak at the ceremony.

* * *

Clear plastics, believed to be "two or three times" harder, more heat resistant, and of longer durability than any ever produced before, have been developed by three scientists of the University of Chattanooga Industrial Research Institute after 18 months joint effort with the Office of Naval Research.

* * *

The 1948 graduates of Northwestern University's dental school

were the first in the world trained in a special course which teaches dentists to operate in a seated position. Northwestern pioneered in the incorporation of this teaching principle in a regular dental curriculum.

* * *

Hendrix College (Conway, Ark.) students learned what a "good bargain" their education is when they read a recent analysis of Hendrix College income and expenditures during the past three years. Figures contained in a study published in the April issue of the college bulletin show that students pay only 44% of the cost of operating the college. In very few colleges does the student pay more than 50% of the cost of his education.

* * *

The growing movement designed to recognize high purpose and unusual ability in potential college students is sharpened up, not only by our program of National Methodist Scholarships, but by such industrial scholarships as the Pepsi Cola Awards.

This month, Pepsi Cola launches a nation-wide search for high school students, possessing special capabilities and desirous of attending college. This is the fifth consecutive year that this particular company has sponsored such a program. This year, it proposes to give one hundred and nineteen, four-year college scholarships and six hundred college entrance prizes. The total value will amount to some \$350,000.

Both in number of awards granted and in their total value, the Pepsi Cola program and the National Methodist Scholarship program, are very closely parallel.

USC Students Send 67,000 Books to Philippines

When the American President liner *James McKay* sailed from Los Angeles Harbor recently, she listed among her cargo a collection of 67,000 books for students of the University of the Philippines as a gift from Trojans of the University of Southern California.

Established as a Trojan War Memorial in honor of the men who lost their lives in World War II, the library collection was the result of a campaign last May among fraternities, sororities and campus organizations over a period of a month. It was sponsored by the Y.M.C.A. under the presidency of Dave Evans. The sorting and packing of the books into 125 waterproof wooden crates, each weighing 500 pounds, took two months by student help.

The original campaign quota was for 10,000 books. By the closing date of the drive over 80,000 had been collected on subjects varying from agriculture to zoology with enough left over on non-text books to contribute 15,000 to the Salvation Army, a girl's orphanage of the Volunteers of America, and 3,600 volumes on boy's subjects to the LeRoy Boy's Home at La Verne directed by LeRoy Haynes, a S. C. alumnus.

The Philippine collection will form a nucleus to replace the university's library which was completely destroyed during the Japanese invasion.

* * *

Theologian Niebuhr's Reasons

At a recent conference, Reinhold Niebuhr outlined for college men reasons for entering the ministry. Among *bad* reasons: To "keep pure from the world" (you don't); to reform it (but the Church's job is to witness); to "have a good plat-

form" to say important things (but Church "is pitiful as it calls attention to itself"). *Good* reasons: If you believe the Gospel is true, solving man's "wretchedness and his majesty"; if you find Church and ministry the best way to declare that truth; if you discover that all alternative schemes of salvation are being wiped out, giving us either the Gospel or the only other two choices—complacency or despair.—*Christian Education*.

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Iowa Wesleyan Development Program

A campaign for funds for two new campus buildings is the first step in a ten-year development program outlined by President Stanley B. Niles, of Iowa Wesleyan College.

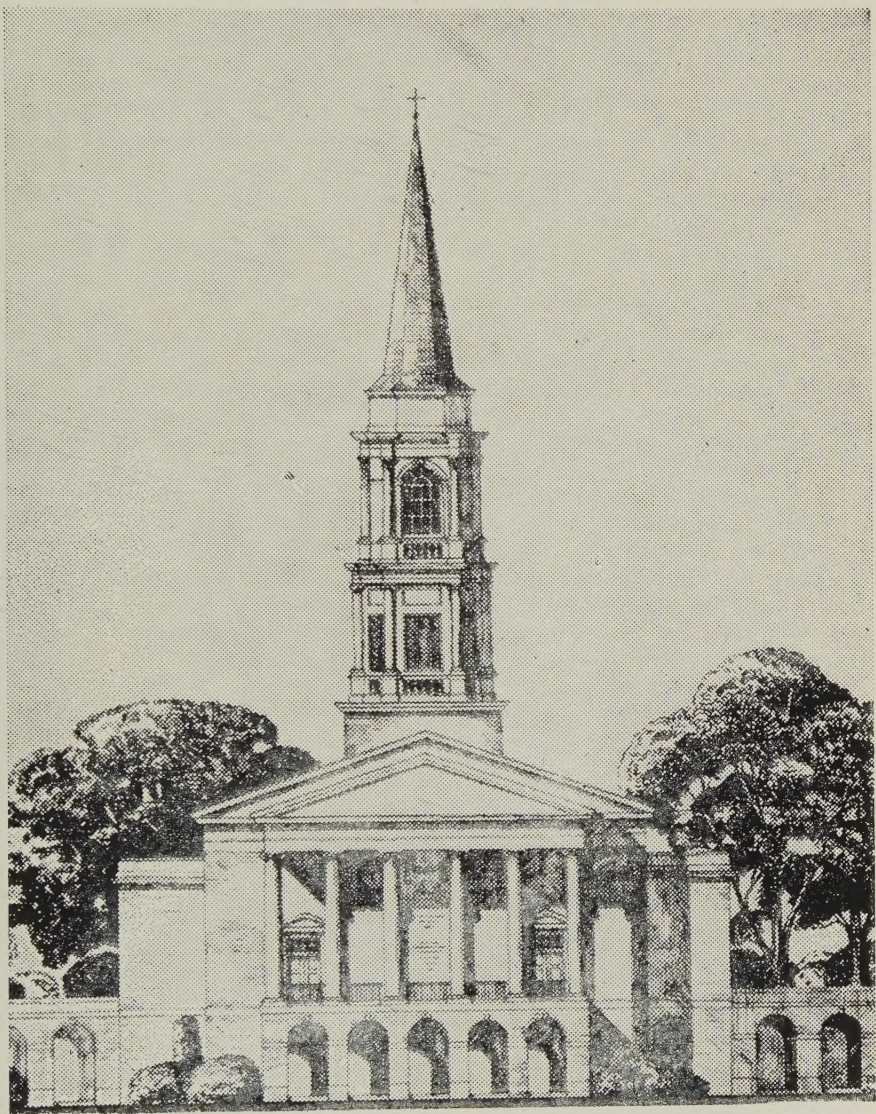
The entire program envisions the construction of two dormitories, a Natural Science building, a Social Science building, a Student Center, and a Chapel. In addition, President Niles recommended the establishment of an Endowment Fund of not less than \$2,000,000. Preliminary plans have already been submitted for the building of a girl's dormitory estimated to cost \$300,000, and the Natural Science Building.

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Public sentiment is everything. With public sentiment nothing can fail; without it, nothing can succeed. Consequently he who molds public opinion goes deeper than he who enacts statutes or pronounces decisions. He makes statutes or decisions possible or impossible to execute.—*Abraham Lincoln*.

* * *

Good will is the one and only asset that competition cannot under sell or destroy.—*Marshall Field I*.



The proposed Wesleyan College (Macon, Ga.) Chapel-Auditorium for which James Porter, Macon philanthropist and industrialist, has provided funds. Currently, Wesleyan College, which is the world's oldest chartered college for women, is launching the Second Century Fund Campaign, looking to expansion of its program and strengthening of its service.

Information Please

About the Methodist Student Movement

1. The Methodist Student Movement is composed of students
 - a. Who go to Methodist Colleges_____
 - b. Who are in Wesley Foundations_____
 - c. All Methodist students_____
2. A Wesley Foundation is the Methodist Church at work among Methodist students in:
 - a. Methodist colleges_____
 - b. State and independent colleges and universities_____
 - c. Theological seminaries_____
3. The number of Wesley Foundations in the United States is:
 - a. 160_____
 - b. 70_____
 - c. 400_____
4. The Methodist Student Movement holds a nation-wide student conference:
 - a. In connection with the General Conference_____
 - b. Every four years_____
 - c. Every two years_____
5. There are 400 local units of the Methodist Student Movement in Methodist Colleges, Wesley Foundations, and other colleges and university centers. The approximate Methodist student constituency is:
 - a. 1,500,000 students?_____
 - b. 100,000 students?_____
 - c. 300,000 students?_____
6. The official magazine of the Methodist Student Movement is:
 - a. The Intercollegian_____
 - b. *motive*_____
 - c. The Student World_____
7. Student workers in Wesley Foundations and similar student centers of the church are:
 - a. Assistant ministers_____
 - b. Specialized workers in the ministry of the church_____
 - c. Ministers on trial in annual conferences_____

ANSWERS TO THE ABOVE

1. c. All Methodist students.
2. b. State and independent colleges and universities.
3. a. 160.
4. b. Every four years.
5. c. 300,000 students.
6. b. *motive*.
7. b. Specialized workers in the ministry of the church.